

Rush College of Nursing

Preparing the next generation of health care innovators

How is Rush CON educating Advanced Practice Nurses to put health back in health care?

Rush faculty and their clinical partners are building innovative service models to train our students in service excellence and clinical leadership

In 2011 Rush CON faculty and students were instrumental in developing seven medical homes at Rush University Medical Center which have now received National Committee for Quality Assurance designation.

First month data indicate

12% increase in medical home practice visitation rates

9% decrease in Emergency Room visits

6% decrease in Hospitalization

Quality outcomes include

20% improvement in level of HgA1C - a key indicator of your blood sugar control.

Rush has a 40 year tradition of marrying clinical excellence and education.

This means that 70% of the Rush faculty are also in clinical practice.

Teacher-Practitioner faculty create a learning-practice environment that puts the right skills for patient-centered care and the right tools for creating innovative practice models into the hands of the frontline APRN.

With the GNE, this understanding will translate into planning the type and number of contacts a patient needs to reach a particular outcome. This does not necessarily mean more one-on-one face time with the clinician.

Rather, the APRN and patient will design, collaboratively, the optimal combination and type of "clinical touches" required to reach a particular outcome. Clinical touches might include telemedicine, peer support, group wellness sessions, or internet disease management support.

Graduate Nurse Education Demonstration Project

PURPOSE:

The Graduate Nurse Education (GNE) Demonstration was mandated under the Affordable Care Act and is administered by the Centers for Medicare & Medicaid Services (CMS). **The primary purpose of the GNE Demonstration is to increase the supply of Advanced Practice Registered Nurses (APRNs) in order to provide access to quality healthcare professional services; particularly for the increasing number of beneficiaries anticipated as a result of expanded health insurance coverage.**

The GNE allows for payment for the hospital's reasonable costs for the provision of qualified clinical training to APRNs; including clinical nurse specialists, nurse practitioners, certified registered nurse anesthetists, and certified nurse midwives.

BACKGROUND:

APRNs are registered nurses (RNs) who are educationally prepared to assume responsibility and accountability for

- Health promotion and/or maintenance
- Assessment, diagnosis, and management of acute and chronic health care problems
- Use and prescription of pharmacologic and non-pharmacologic interventions
- Consulting with or referring patients to other health care providers as appropriate.

APRN training programs prepare RNs to attain the skills and competencies necessary to deliver an advanced level of patient centered-care across the health wellness-illness continuum. Given the increased demand for primary care services, it is imperative to increase the size of the current healthcare workforce. It is equally important, that states enact regulation encouraging the use of the nation's entire health workforce to the full extent of their education and training.

IMPLEMENTATION:

The GNE Demonstration is a 4-year Demonstration, under which eligible hospitals and their partner College of Nursing receive reimbursement for the reasonable cost of providing clinical training to APRN students. Rush joins four other prestigious schools in this demonstration, who will share a combined \$200 million in this innovative clinical training model; these hospitals are: Hospital of the University of Pennsylvania, Duke University Hospital, Scottsdale Health Care Center, and Memorial Hermann-Texas Medical Center.